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Save the Date — **Back Cover**

The quality of mercy is not strain'd
It droppeth as the gentle rain from heaven
Upon the place beneath; it is twice blest;
It blesseth him that gives and him that takes...
It is enthroned in the hearts of kings,
It is an attribute to God himself;
And early power doth show likest God's
When mercy seasons justice.

Twice Blessed

The Enduring Tradition of Community Service at Mount St. Mary's College

Shakespeare's great woman of reason and compassion, Portia in *The Merchant of Venice,* reminds us in this familiar passage that the act of giving rewards those who give as well as those who receive.

At Mount St. Mary's, instilling a commitment to community is not just a comfortable, take-it-or-leave-it option. It is integral to the College's institutional identity, growing out of a three hundred-year-old tradition. The Sisters of St. Joseph of Carondelet taught lace-making to indigent 17th century French women in an effort to steer them away from prostitution, the only apparent option available to some of them. Though the needs may have changed, the principle remains. In 1992, the College's mission statement still echoes the aims of the founding sisters, calling on students to view professional life as service.

"That's the primary reason for requiring a class in social action," says Sister Kathleen Mary McCarthy, speaking of the course she teaches all undergraduates enrolled at the MSMC Doheny campus. "It's central to a Mount education: responding to community concerns and helping women discover their potential to make significant contributions to society.

"What students receive at the College is not just for themselves. We ask them to take what they learn here and give it back," McCarthy explains. The social action class places students in volunteer settings over the course of a semester as they examine issues affecting people in need in Los Angeles. "Then we have them look at the causes of these social problems, the consequences and implications of homelessness, lack of access to health care or child care. We want them to ask, 'Why?'" she says.

At many colleges and universities, community service is strictly extra-curricular. But several academic majors at Mount St. Mary's (including nursing, physical therapy, psychology and education) require community fieldwork. Since the mid-1980s, for example, nursing students at MSMC have completed a six-week rotation in a non-acute community health care setting. They may work at a health clinic or child abuse center, or visit people at home through the L.A. County Refugee Assistance Program. Nursing Professor Eileen McArow says that the program will expand to at least seven weeks next year.

"It's the first time some of our students are asked to care for people outside a hospital. The students see people really fighting to cope with health problems and they realize they can make a difference," McArow says. "Seeing all the needs that are not being met gets them angry — and politically active," she adds.

Other opportunities for community outreach are built into the curriculum of the Women's Leadership Program at MSMC, under the direction of Dr. Cheryl

Carlo Bartlett, professor of education, consults with senior Trudi Morgan about the influences of community on students in Morgan's classes. Morgan is student teaching at Belmont High School.

Through a program created by senior Terry Yugar (L), MSMC students socialize with retired sisters at Carondelet Center on a regular basis. Also pictured (L to R): Sister Angela Krier, junior gerontology major Karen Carbajal, Sister Beatrice Johnson.

Mabey. "We don't deliver a vague message that students should simply go out and do good things for other people. We look at service and community leadership issues simultaneously," she says.

Mabey would like Mount St. Mary's to tap the national trend toward placing more value on experiential education, or service learning. "You may go and interact in a soup kitchen, but our program then helps you process what you observed, figure out what you learned, and look at how you felt about that experience."

For some MSMC students, the effort to bring about social or political change is entirely self-initiated.

"I learned about the power of possibility, as I found creative ways to get people involved and keep them involved," declares Lisa Martin '91, who founded the Social Justice Committee as an MSMC freshman. A political science and psychology major, she kept the organization fueled with enthusiastic volunteers for four years. Through the Committee, students participated in protest trips to the Nevada nuclear testing site, visits to Skid Row, a fundraising walk-a-thon to help build houses for an African village, a voter registration drive, even a "human rights" dance. Martin was also the catalyst for bringing speakers to campus who addressed a broad range of local, regional and national issues.

"I was trying to expose a large group of students to those issues, and get them excited about having an impact. There are so many things that cry out to be changed that it's sometimes overwhelming."

Martin began a campus chapter of Amnesty International while at the Mount. She experienced what she describes as a "blinding revelation" about the chronic injustice in the world; it's a revelation that is leading her to law school and what she hopes will be a career as a legal adviser to a human rights organization. Ultimately, she'd like to be involved in resolving global issues of social justice through the United Nations.

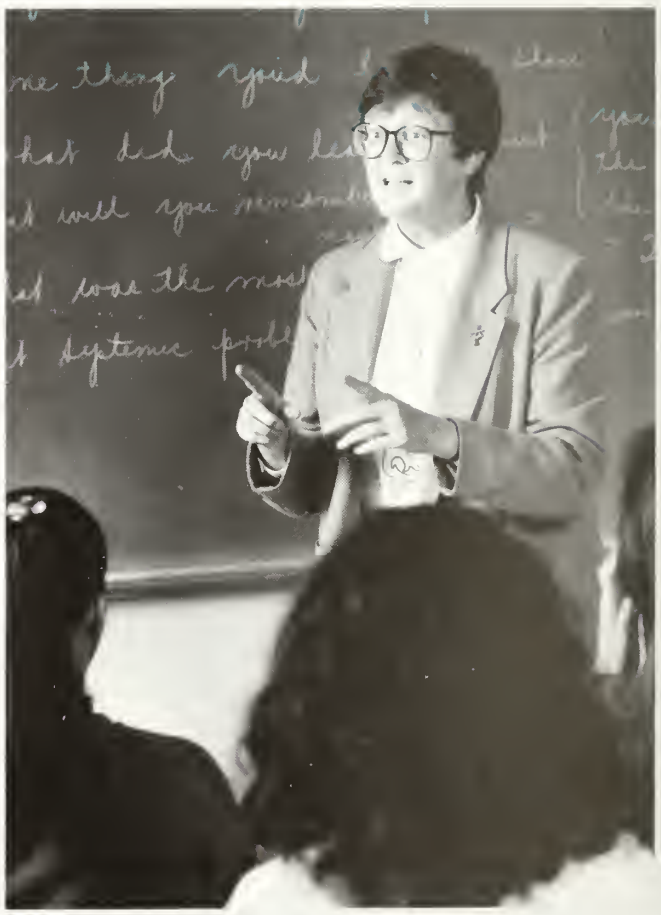
Martin has mixed feelings about curricular requirements for community service. "It's almost sad that we have to introduce students to service through a class. I guess the hope is to open up their thinking," she acknowledges.

Involvement in community service has prompted some dramatic personal transformations. MSMC sophomore Sena Merrell, like Martin, has a singular plan for making a difference—an idea that took her somewhat by surprise, but which has become an all-consuming passion.

Over the spring break in March, Merrell coordinated the planting of a thousand trees in the Angeles National Forest. The pilot project, dubbed "Adopt-a-Tree," will allow a tree to be enjoyed in a home during the holidays, and then replanted. "It's really an experiment at this stage, to see how the trees

ASB officers at bath campuses are involved in planning octivities which involve students in cammunity affairs. Pictured here (L ta R) ore Cholan student leoders Heidi Hurskainen, Andrea Ortiz, Phuang Vu, and Tino Fischer.

Sister Kathleen Mory McCarthy helps sociol actian class students investigate the "why" behind sacietol ills.



Sena Merrell hopes her tree-planting mission will prod the environmentally unconscious to establish a new holiday tradition.

Dawn del Padre and Christy Creamer load donated food and clothing for a trip to the St. Joseph Center, Venice, Ca.

handle it. The goal is to reduce the waste every January when thousands of Christmas trees get dumped in landfills."

Merrell says the project has challenged her to sharpen her communication skills as she pitches for support and participation. She's also learned to be supremely well organized, and says she has developed a new sense of her own strengths as a leader. There are plenty of people with good ideas out there, according to Merrell, but they allow their enthusiasm to wane when they could be taking action. "You have to resist the assumption that somebody else is going to take care of a problem," she adds. "Change is up to us."

Gail Gresser, who heads Campus Ministry programs at the Chalon campus of Mount St. Mary's, is nurturing a new relationship between West Los Angeles-based students and the St. Joseph Center in Venice, Calif. "For the most part, our efforts to direct interested students into volunteer work have been diffuse and scattered," Gresser admits. "For a small college with limited staff and resources, we do better with a focal point for our service efforts. At St. Joseph Center, we can integrate a variety of volunteers, all working at the same place."

The Center offers a wide range of services to the poor, unemployed, and homeless on the westside of Los Angeles, and is run under the auspices of the Sisters of St. Joseph.

Among other programs, the Center operates a child care cooperative, a drop-in facility, a job training and placement program, and a cafe serving restaurant-style meals to the homeless. The woman who first envisioned the cafe and helped make it a success still serves as the head chef; she is former MSMC professor of religious studies Sister Rose Cecelia Harrington.

It's Gresser's hope that as the relationship with the St. Joseph Center develops, student organizations, as well as groups of faculty and staff, will commit themselves to completing at least one service project there each year.

"When they get back to campus, the St. Joseph volunteers have shared experiences to discuss. Once students see how many people rely on a place like the St. Joseph Center, it's not long before they start asking, why is this happening? And why isn't it getting better? Those questions lay the perfect groundwork for classroom exploration of issues that demand systemic change," Gresser says.

Whether in the classroom, the streets, the shelters or the clinics, Mount St. Mary's College students are bringing a contemporary perspective to a centuries-old vision. The sisters who founded the College were well aware that poverty, injustice, and sickness are painful constants in life; their hope lay in educating new generations to strive for change with compassion and love, to "season justice with mercy."

REMEMBERING

Laurentia

BY JOAN VIERY '60

When Sister Laurentia Digges died in November 1991, she left us changed and challenged. We are nourished by memories of her and what she taught us: to look for beauty, to use language well, to believe in and develop our gifts. Those whose lives Laurentia touched are enriched by her lasting influence as a writer, teacher, and friend. Those who never had the chance to know her may nonetheless be prompted to make some of her wisdom and insight their own. She would like that!

In the fall 1988 *MSMC Magazine*, Laurentia recalled some memorable moments at Mount St. Mary's College. At the time, she was embarking on what she expected would be her last, great effort as a writer: her memoirs. Her declining physical condition made it difficult to summon creative energy, but she eagerly announced that she was pleased with the title — *Hear the Night Wind: the Mystery of Remembering*. She was a confessed nocturnal creature, like the desert night-blooming cereus. Laurentia often awakened in the wee hours to do some of her best writing with the night wind whispering at her window.

> *I wake at two-thirty in the morning. Earth turns on its axis to start a new day. I am alive, I say to myself. I have wakened early, washed by tides of joy. Dark as it is, I settle at my typewriter. Before it, I savor the silence—an owl hoots outside, crickets saw out their crisp song, and the spirit of God broods over the round world, warming it to life . . . So I begin the artist's and the housekeeper's task, the creator's pleasure — trying to bring order out of chaos. As a song of gratitude for life and earth, I gather chaotic thoughts and half-memories . . . I cherish so many friends, colleagues and alumnae. Without you, my life would never have been so rich.*

"Sister Laurentia had a way of making you stretch/push your limits, test deep waters," explained Clare Collins Marquardt '69, after reading of Laurentia's death. "In a time when the ERA wasn't, when 'feminism' had not yet become a buzzword, the Mount was preparing women to have personal strength. Sister Laurentia was one of our strongest mentors."

Marquardt teaches English at a local high school and attributes the development of her teaching style to what she learned "both didactically and subliminally from Sister Laurentia."

"Friends are those who make us do what we can do," Laurentia wrote in *Designs*, the CSJ Los Angeles province magazine, in 1988. Laurentia was a dedicated, true mentor. Obviously, the dictionary definition of mentor as "a wise and trusted counselor and teacher," fits her like a well-loved coat that has seen many seasons. Even more apropos, given her love of mythology, is the origin of the word — from the Greek god, Mentor, who acted as a faithful counselor to Odysseus, the journeyer. Laurentia's astute counsel and no-nonsense guidance helped launch many journeys, both intellectual and spiritual.

Father George O'Brien, celebrant of Laurentia's memorial liturgy, recalled her penchant for dashing off notes to him by hand or on her esteemed typewriter. Sometimes, she recommended a not-to-be-missed book, since she knew he shared her passion for literature.

> *I was mourning because so few gluttons of books survive. Since you're one, enjoy* All the Dark Hours *by Loren Eiseley, a different and beautifully written account of a great man who lived through the Depression.*

Or there was the compassionate note she sent George one particularly hectic December:

> *I pray that you will find some real peace during these days. Try to build a few hours in for that . . . "Be still as a pool in a windless place." And may the Father come to find you and love you in that "windless place."*

When the time came for Laurentia to retire from teaching, it was George who bore the news to her. In a poignant note she thanked him for his sensitivity; with infinite grace, she redeemed a moment of ambivalence and pain.

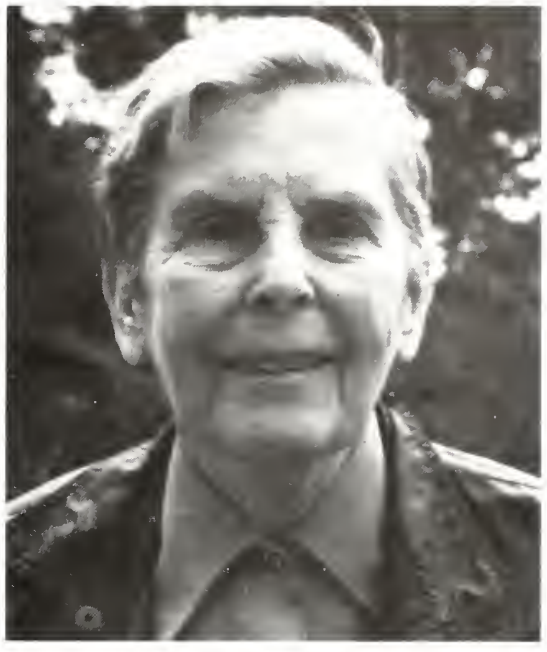
> *We could be good friends, I think, if time would let us. Remember in "Fern Hill" (Dylan Thomas): "Time let me play and be/ happy in the mercy of his means." That inexorable repetition of the threat that Time is the master, and will at last bring the boy to, "Time held me green and dying/though I sang in my chains like the*

sea." So, as you see, you have done me a favor, and I do appreciate the courage it took.

In the time that elapsed between her retirement from formal teaching in 1988 until her death, Laurentia sharpened her focus on being "happy in the mercy of his means." Those "means" allowed her to walk outdoors some days, her senses alert to the nuances of creation. She very much enjoyed drop-in visits from friends, especially women of all ages from her religious family, whom she affectionately called "Josephs." So many of them had been her students — in creative writing, poetry, literary criticism, or her course in the Bible as literature. Like Clare Marquardt, many followed in her path, becoming high school and college English teachers who continue to communicate the essential Laurentia.

She was equally skilled as a spiritual guide. Many summers found her directing retreats and journeying in prayer with groups and individuals. Her love of prayer and Scripture expanded as her faith deepened. Her simple, grounded spirituality revealed the godliness and goodness in herself, and in others.

Such largeness of heart, mind, and spirit can't help but leave gentle fingerprints on the souls of those she touched. Another of her former students, Sister Colleen McEver, CSJ, wrote Laurentia's necrology — a review of life — which she read at the memorial



service. It fittingly closes with words written by Laurentia, expressing what she now knows in completeness and joy:

The Holy Spirit is seed at my center, the fire under the ashes in my hearth, the yeast leavening in my dough, a turning point at the still center of the turning world.

More Vintage Laurentia

from her planned memoirs

During this new leisure I have learned much: deeper, quieter ways to pray, a sharper delight in the world, time for friendships, joy in simply dawdling. I read once, "A happy woman is one who has a thousand inconsequential things to do." I could never do things calling for manual skill, but now I arrange flowers and weeds — sometimes the lowliest growing things can turn into beauty. Placing these natural objects keeps reminding me of teaching: each flower, each child at its beginning needs to be close to others, to be touching, but then it needs to move out wider and wider, to spread away so that its own individual shape can show. And always, there is a call for handling with gentle reverence.

My new experience for this month of my 78th year is gardening. For the first time I have put some seeds in the ground and begun to watch them. Meandering this morning across campus, I admired the sun through the copper beach tree beside our house, and the flare of the African flame tree beside the school building, and landed at last beside the oblong plot where my cosmos seeds are. First thing and most assertive are the "weeds in wheels" springing "long and lovely and lush," and I growl at Hopkins the poet for his extravagant admiration of weeds. My botany teacher in college used to say, "Don't call them weeds; they are only plants in places you don't want them to grow."

Mount Scene

A Season of Review

"The accreditation process is always a valuable opportunity for us to check out where we are compared to where we want to be. Four accreditation visits in one semester, though, is a real challenge," according to Dr. Jacqueline Doud, academic vice president and dean of the faculty. MSMC was visited by three specialized accrediting bodies (physical therapy, music and nursing) and the regional body, WASC, during the spring semester. "The entire college community worked for more than a year to complete the comprehensive self-study in preparation for a site visit last March from the Western Association of Schools and Colleges (WASC).

"A site visit from WASC is significant because it affects the accreditation of the entire institution, as opposed to a specific program. Regional accreditation demonstrates our desire to continually develop and improve our program," Doud continues.

"Specific program accreditations help the College attract better applicants because prospective students recognize that endorsement by these agencies adds credibility to the professional programs provided by the College. Students realize that graduating from an accredited program will make a difference in many professions and enhance graduate school opportunities," according to Doud.

Siena Day: Concepts of Culture

Students watched ceremonial dancing as they munched on picnic lunches at Siena Day '92 . . . just part of the afternoon's celebration of Native American history and culture. The American Indian Registry for the Performing Arts presented a family of Sioux in full native costume, who performed several traditional dances.

The dancing eventually involved most of the audience—faculty, staff, students and guests—who formed an enormous circle on the north lawn of the Doheny campus and moved together to rhythmic chants and beating of drums.

The outdoor festivities included watching the making of Indian "fry bread" (and then eating it, hot off the stove!). Several organizations set up tables with information about issues affecting Native Americans, including the Native American influence on the history and culture of California. Handcrafted silver and turquoise jewelry, pre-Columbian musical instruments, and other artifacts were displayed.

"This was a way to honor the influences and traditions of Native Americans as we commemorate the 500th anniversary of the coming of Columbus," said Dr. Alexis Navarro, chair of the graduate religious studies department and co-coordinator of Siena Day.

The audience heard from Georgiana Valoyce-Sanchez, an honored poet and essayist who teaches American Indian Literature at California State University, Long Beach. She explored her own experience as a member of the Coastal Band of the Chumash Nation, and read several poems she wrote to honor her family's rich heritage. Patrick, the Sedona Storyteller, concluded the presentation with a dramatic narrative retelling of the creation of the world in a series of Native American "Earth Stories."

Welcome Additions

Mount St. Mary's College welcomes John C. Fitzgerald and Zelda Marzec to the Board of Trustees. The 21-member Board of Trustees serves as the primary governing body of the College and is composed of Sisters of St. Joseph of Carondelet, professional, business, and community leaders.

John C. Fitzgerald founded Seidler-Fitzgerald Public Finance and serves as its senior partner. He received a baccalaureate degree from California State University, Sacramento, and an M.B.A. from Cornell University. He and wife Mildred reside in Rancho Palos Verdes. Their daughter Jeri is a graduate of University of the Pacific and son Erec is a junior at Chapman University.

Zelda Marzec is the founder and president of Bradford & Marzec, Inc., a fixed income advisory firm. Marzec studied economics, receiving both her baccalaureate and master's degrees from the University of Southern California. Husband Ed, an attorney, is also an alumnus of USC. The Marzec family resides in Santa Monica. Daughter Kristina, age 12, attends Marlborough School and son Karl, age 10, is a student at Le Lycee Francais.

Adios and Au Revoir

The option of studying abroad has been available to Mount St. Mary's undergrads since 1955, when Sister Eloise-Thérèse Mescall, chair of the Mount's modern languages department, founded the program. Two 1992 graduating seniors were among its most recent participants—Donna Burr spent her junior year in Grenoble, France; Sofia Gutierrez wandered a bit farther south, to Madrid.

"Studying in a foreign country is one of the best things you can do to broaden your education," Burr says. "It was a great way to immerse myself in French customs and thinking. You can only learn so much from books or in a classroom."

At Grenoble's University of Stendhal, almost all of Burr's classes were taught in French, and the academic requirements were rigorous. While far from an extended vacation, study abroad does have its unique perks. "It's lots of fun to write to friends back home that you went to Switzerland for the weekend!"

Burr also completed a minor in political science, and is planning graduate work in some aspect of international business, management or law.

Sofia Gutierrez '92, and Donna Burr '92

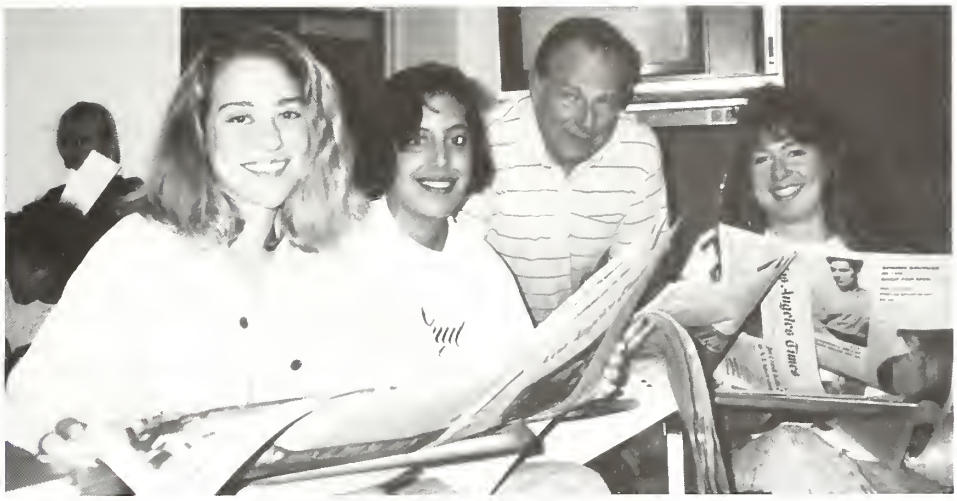
Sofia Gutierrez was a double major in modern languages and art. Her junior year at the University of Madrid offered an irresistible opportunity to study Cervantes and Lorca amid the art of Velasquez and Goya.

She forged special friendships with the Madrilenos. "It takes a little longer to get to know them, but once you become friends, you're friends for life." Gutierrez adds that part of the thrill of being abroad is being on your own, in new and surprising situations.

"Also, the great Spanish artists and writers continue to inspire me in work and in life," Gutierrez says. "That's not just a passing influence, but for always."

The annual Art Student Show featured work by Gutierrez, which she describes as conceptual art. "That's what they call everything they can't figure out," she explains.

She would like to work in the educational department of a museum, synthesizing her two areas of expertise by teaching Spanish-speaking children about art.



"News Media" classmates Cindy Berco, Evie Vosquez, and Jodi Sisson (L to R) are hooked on the *L.A. Times*, and share their reactions to a story with Father O'Brien.

Choosing the News

NPR or KNX? *The Wall Street Journal* or the *L.A. Times*? Dan Rather? Jim Lehrer? Diane Sawyer? In our media-saturated society, it's easy to be numbed by the daily news barrage. We may feel overwhelmed by the range of journalists and news organizations whose job it is, ostensibly, to inform us about the issues and events of the day. How do we choose who gives us the news? And what made it "news" in the first place?

Father George O'Brien, a member of the English department faculty since 1978, has designed an innovative course in "The News Media," offered for the first time this spring. "We all need to learn to be discriminating consumers of the news," O'Brien says. "That means understanding not only the field of journalism, but journalists themselves."

"The News Media" coursework examines the scope, operations and technology of both print and broadcast news production. Students analyze the way various media cover the same issues or events, and critique the accuracy, fairness, and completeness of news coverage by individual reporters. O'Brien attracted an impressive array of guest speakers to the class. Among them were field veterans from National Public Radio and NBC, who discussed the fast-paced world of broadcast news. The class was treated to a red-carpet "insider's" tour of the production facilities at KCBS. A visit to the *L.A.Times* helped students understand the special demands of print journalism. Several class sessions were devoted to discussion of the legal and ethical issues that journalists face.

The aim of a course in media literacy, O'Brien emphasizes, is to create news consumers who can keep pace with world events. They can then make knowledgeable choices about how to get information that puts the news in a meaningful context, especially in the midst of whirlwind global changes.

A recent Times-Mirror poll indicated that Americans between the ages of 18 and 24 are least likely to follow the news. O'Brien finds those statistics troubling. "Young people are the ones who have the most to fear—or gain—from the outcome of public affairs. They shouldn't be the ones who care the least."

Karla Marroquin '92, a four-year letterwoman, returns a serve with style.

Wise Weekends

MSMC's Evening/Weekend Division, operating since 1990, is about to take off on an expansion venture! Beginning in fall 1992, the bachelor's degree program will be offered on weekends at the Chalon campus, enabling students to complete their degree requirements through weekend programs. Evening courses will continue at both campuses.

Please help us to get the word out.We'd like to enlist alumnae in finding former classmates who didn't graduate. Wouldn't it be great to help an old friend achieve that goal?

Give us a call at the alumnae office (310) 471-9522 or the evening/weekend office on Tuesdays only (310) 476-2237 ext. 3468 with the telephone number and address of someone we should add to our mailing list.

Parents, friends, colleagues, and former students are all welcome to share in this unique opportunity. There will be more information about majors and schedules in the summer magazine. In the meantime, please keep those telephone calls coming!

He's Got High Hopes

"We're actually in these matches. It's fun to see our progress and it's great for the team's morale." These upbeat words of praise come from Athenian tennis coach Scott Smith. In his three years coaching at the Mount, Smith says he has tried to strike a balance between winning and creating an encouraging training environment.

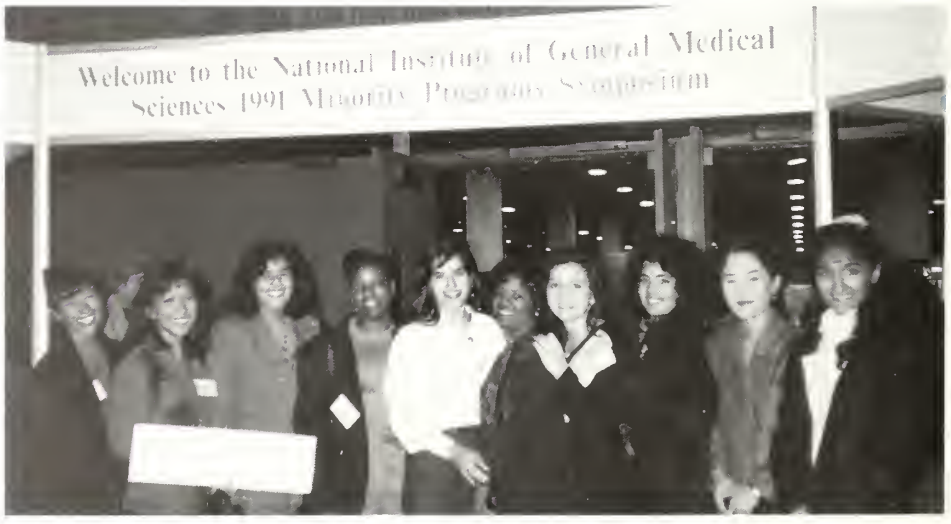
Smith has competed internationally, is a regionally ranked Southern California player in his age group, and has a good chance of receiving a national ranking later this year. He has participated in various workshops and clinics and coaches privately in Hermosa Beach. His experience and love of the sport enable him to provide ample challenges to players differing in skill level, while at the same time uniting them as a team.

This year's squad did indeed serve up some aces. The spring tennis schedule included more matches than ever before, and MSMC hosted the NAIA District III Women's Tennis Championships at Marina Tennis from April 30 - May 2. The District singles and doubles champs and the overall championship team earned the honor of traveling to Kansas City for the national championships.

According to Smith, "This was the first time we hosted anything this big. It's a great event that requires considerable effort — and there was some very strong competition."

Smith is well acquainted with the restrictions placed on a small athletics program, but that doesn't stop him from aspiring to greatness. Like the volleyball, cross country, and first-year basketball programs at the Mount, the tennis team has been plagued by many problems. "We have limited training facilities. We're probably the only school in our district with only two tennis courts," says Smith.

Despite the limitations, Smith was encouraged by his five returning and three new players. The first group of athletes to earn a four-year varsity letter in tennis was honored this year and a new junior college transfer boosted team dedication to a higher level. "Developing the program is challenging and fun for me. The relationships with the kids and the camaraderie make it all worthwhile," comments Smith.



Biomedical Research: A Dream Becomes Reality for Many Young Women Today

Science majors from the Mount attended the NIH/National Institutes of General Medical Sciences Symposium held in Washington, D.C. during the fall semester, accompanied by Sister Annette Bawer and Dr. Catherine Kwan. Eight students gave presentations of their research data. More than 2000 scientists and science students from around the nation attended the conference. The Mount has been awarded two major NIH biomedical research training grants that provide science majors with tuition assistance and an opportunity to learn biomedical research technology, attend national conferences, and present their research studies. The grants also assist them in applying to and being accepted into M.D., M.D./Ph.D., or biomedical research degree programs at major graduate schools.

Classics

'34 **Elizabeth Gerlach Tarbet** finds "life is very pleasant" in a Danish retirement home in San Rafael.

'40 **Margaret McConnell Rendler** was honored by Cardinal Roger Mahoney with the "1992 Cardinal's Award." Margaret was recognized for service in furthering ecumenical relations with other faiths and working on behalf of children, families, single parents, immigrants and people in prison. Margaret is a member of the Archdiocesan Council of Catholic Women and has helped shape the direction of Catholic Charities and the United Way.

Margaret Rendler

'44 **Marguerita Geier** has written a children's story entitled *Rama, the Holy Family Dog* which was published by Vintage Press. The story about the life of Christ as a youth is advertised as ideal for young readers.

'45 **Vincentia Ginevra Lesko** spent two weeks in New Jersey and Pennsylvania with a special stop for her husband's 50th high school reunion.

'48 **Mary Jane McGrath Craycroft** attended her first Elderhostel and studied orchestra at Hidden Valley in Carmel. She retired in 1989 after 30 years of teaching, but now this mother of nine and grandmother of two has taken up the cello.

'49 **Patricia Riesner Armstrong** savors life in her "sixties" with her grandchildren in the beautiful Northwest.

'49 **Marguerite Biggs Cromie** has been choral director at Our Lady of Lourdes in Tujunga for almost three years and continues composing.

'49 **Sister Mary Jensch, DMJ**, spent last year on sabbatical visiting the European provinces of the Daughters of Mary and Joseph in England, Ireland, and Belgium and the African provinces of Burundi and Uganda. She is presently a counselor at St. Bernard High School in Playa del Rey.

'51 The birth of the eighth grandchild of **Joyce Gisler Kelly** occasioned a trip to Montana, Victoria B.C., the Pacific Coast, and San Rafael where her son and family live. Joyce is a substitute teacher for the L.A. County Office of Education.

'52 **Vivian Burgess** is working part time as an office coordinator for minority resident physicians at L.A. County/USC Medical Center and recently initiated a program whereby medical students are mentored by resident physicians.

'52 **Joan Murphy Maechling**, who happily winters in Florida, traveled to California and Michigan for the births of her fifth and sixth grandchildren.

'53 **Charlotte Rohe Bell** is halfway through her master's degree work in adult and continuing education and is planning a trip to Ireland with her siblings.

'53 **Loretta Fanning** is developing a nurse practitioner program specific to school nurses. Grant writing, gathering data, national telephone conferences, and speaking engagements are major parts of her programs development.

'53 After 38 years of teaching second and third grades at the same school, **Mary Evelyn Meichelbock** has retired.

'54 **Bernadette Victorino Burke** is living in Hawaii where two of her daughters are secretaries and one is an interior decorator. Her eldest daughter is completing law school in Boston.

'54 The challenging and rewarding field of hospice nursing keeps **Marian Seeley Curtis** busy, but she finds time for her hobbies of gardening and competitive golf.

'54 **Mary Ross Kasimatis**, her husband, and a group of California judges attended classes at Magdalen College at Oxford University for two weeks, followed by a week's vacation in the Lake District of England.

'56 **Rosemary Lucente** is principal at Roscomare Road Elementary School in Bel-Air where student teachers from MSMC and UCLA receive training. Her brother and sister (**Cecilia Lucente Costas** '58) are also principals in the LAUSD.

'57 **Susan Crowe** received a 1991 Group Achievement Award from the Aerospace Corporation where she is manager of library services. Susan was cited "for total quality service and outstanding leadership, planning and direction of the library renovation project."

'57 **Nancy Mack Gallivan** visited her Bohemian roots with a two week trip to Czechoslovakia. She remains fluent in French and Spanish through continuing education.

'57 **Kathleen Flynn Vernon** is a lector in her bible study group as well as a eucharistic minister at St. James, Solana Beach. With her daughters out of school, she has the time and money to accompany her husband on business trips.

'58 **Lois Steckman Schad** is a contracts administrator for a Glendale aerospace firm. She enjoys tennis and ballroom dancing.

'59 As Department Chair of Science, Math and Physical Education, **Deanna Maraccini McCauley** has been selected to serve on the academic council for Garces Memorial High School.

'59 **Mary Litjen Wade** works at KFR radio in Riverside, CA.

'59 **Kathleen McCoy Wright** and her husband celebrated their 30th wedding anniversary last November in Kona, HI.

'60 **Judi Bauerlein** is busy working as a Montessori teacher, consultant, and trainer in the San Francisco public schools.

'62 **Betsy Beaver Burnett** has been involved in atmospheric research and was on the review board for biological sciences curricula in Colorado middle schools. She delivered research papers at the American Geophysical Union meeting in San Francisco, and at a conference in New Zealand.

'62 **Mary Fisher Pickerell** traveled to China with a group of rehabilitation specialists for a professional exchange of information.

'62 **Marcia Kislingbury Rudolph** teaches second grade at La Tierra School and was elected to serve on the first City Council of Lake Forest in Orange County.

'63 **Collette Boland Quinn** has resumed her teaching career in an extended day kindergarten at Kelso School in Inglewood and loves every minute of it.

'63 **Carole Cook Molony** teaches gourmet cooking classes for the Torrance Adult Education Program.

'64 **Jackie Suess Dienemann** was recently appointed director of the master's program in nursing management and is an associate professor at Johns Hopkins University.

'65 **Barbara Beesley Dietterle** teaches eighth grade full time after substituting for ten years.

'65 Nancy Reilly Morgan is president-elect of the California Alliance Concerned with School Age Parents. She also belongs to the Co-Workers of Mother Teresa and is working with a junior high youth group through her church. Her daughter, Trudi, is a senior at MSMC and a source of pride.

'66 Toni **Propotnik** and her husband barely survived the Oakland Hills fire. Their home and cat were lost and they are concentrating on getting their lives back together.

'67 **Kathie Andrew Yoder** has been elected chairperson of the math department at Pierce College in L.A.

'67 Last September **Peggy Jacobs Christopher** began a full-time teaching position at Seton Hill College while continuing to teach one class a semester at the University of Pittsburgh's School of Social Work. Peggy has appeared on CNN's "The Larry King Show" to discuss post-traumatic stress following airplane accidents. A book on this topic is in the works.

'68 **Maria Cortina** has retired from school counseling for the LAUSD.

'68 Two landmarks were cited with the appointment of **Teresa Estrada-Mullaney** to the position of Judge of the Municipal Court: she is the first woman judge and the first Hispanic judge in this century for San Luis Obispo County.

'68 **Moreen Rogan McGurk** is director of admissions at the Caedman School in New York City, a pre-school through sixth grade elementary school which her sons attend.

'69 **Maureen Peverada Chris** is a participant in the "New Teachers Project" at UC Irvine as a lead teacher for new kindergarten teachers in the school district.

'69 **Barbara Kirsch Poole** enjoys her work in the children's department of the Thousand Oaks Library and freelancing as a story analyst for the Disney Channel.

'69 **Carol Hricik Ule** is a substitute teacher for grades 7 – 12, while her husband teaches chemistry.

'69 **Mary Lou de Leon Siantz**, an associate professor at the Indiana University School of Nursing, has been named a fellow of the American Academy of Nursing. Mary Lou is a distinguished researcher and expert in several areas: mental illness in children, the adaptation of migrant Head Start children, and the health of Hispanic mothers and children in the United States.

'70 As Director of Crisis Services for the Community Mental Health Center in Vancouver, WA, **Joan Wright De Freece** is a 24-hour crisis counseling coordinator while also a 24-hour mother of three teens.

'70 **Mary Ellen Gormican** is training to be a volunteer for a hospice program in Mesa, AZ.

'70 **Linda Leggett Oldenkamp** has developed a Spanish language curriculum for elementary grades and daily meets the challenge of facing 155 students.

'70 A mother of three with a full time position with America West Airlines, **Barbara Rice Waterkotte** reaps the benefits of both careers.

'70 A member of the Site-Based Management Team at Kiva Elementary School in Scottsdale, AZ, **Sydney Wilson Wigle** attended a conference at Northern Arizona University sponsored by the State Department of Education.

'72 Newly appointed respiratory neonatal coordinator at Torrance Memorial Medical Center, **Deborah Lasseter** has completed a neonatal resuscitation instructor's course.

'73 **Vickie Neuvert Peters** is a quality assurance manager at the Southern California Renal Disease Council, a government contract organization working with 170 dialysis and transplant facilities.

'75 **Carol Neel** has produced two educational videos currently in use in hospitals.

'75 **Bette Payson Worth** is a mother and a full time volunteer serving as soccer coach, PTA president, Campfire Girls leader and State Medical Auxiliary officer.

'75 Living in Hawaii where her husband is stationed, **Christina Wright** retired from nursing and is recovering from the effects of multiple sclerosis. She works as a porcelain and stoneware artist and instructor.

'77 **Susan Owaki Bierman** reports that her family is doing well following her daughter's heart transplant at Loma Linda University when she was only 19 days old.

'77 **Yvette Markos Luque** is the senior vice president of the Visiting Nurses Association/L.A., which is developing a specialized geriatric program and a hospice for children.

'77 While enjoying being at home with her four-year-old twin boys, **Julie Ruesenberg Rintala** is the membership chair of the Portland Symphony Choir.

'78 **Karen Darling Ward** has received a master's degree in health administration from Chapman University as well as a medical records technology certificate from Cypress College. She works as a consultant, specializing in utilization management and quality assurance at substance abuse and psychiatric facilities.

'79 **Laura K. Cuddy** is employed by Honda as a staff attorney in the legal department. She also volunteers at the Harriett Buhai Center for Family Law in South Central L.A.

'79 **Vicki Gardner Ghent** and her husband are in Papua, New Guinea, doing linguistic research and translating the Bible into one of the 860 languages spoken on the island. Vickie also hopes to do some home village nursing.

'79 The Home Therapy Solutions Program, a home infusion pharmacy started by **Linda Hall Smith**, has expanded to Los Angeles, the San Fernando Valley, and Orange County.

'80 **Julie Wilson Helms** and her family experienced their first "real" winter after moving from Pasadena to Cheyenne, WY. Her new life includes working in the emergency room at De Paul Hospital.

'82 As a clinical nursing supervisor at the Visiting Nurse Service, **Pamela Parsons Brannon** is coordinating the transition to computers for charting home nursing visits.

'82 **Michelle Feany Van Horne** is an RN at Long Beach Memorial Medical Center and the first perinatal bereavement coordinator.

'83 **Karen Reavis** is an assistant department administrator of a 66-bed medical-oncology unit at Kaiser Foundation Hospital in San Diego.

'84 **Donnamarie Gonzalez Aylward** and her husband are starting a new business, "Mobile Lube," an oil change service available at a customer's residence or work.

'84 After receiving her master's degree in nursing at USC, **Marie McMahon Eberts** co-authored an article for the December '90 issue of *Cancer Nursing* entitled "Clinical Decision-Making and Pain."

'84 **Kathleen McMahon Gentile** is currently a lecturer in sociology and gerontology at MSMC and a staff research associate at the UCLA Borum Center for Gerontological Research.

'84 Last summer **Cynthia Clark Mudge** traveled to Czestohowa, Poland, to attend the 6th World Youth Day, also attended by the Pope. She and her husband are living at Travis AFB.

'84 After their marriage in 1990, **Patty McKinnon** and her husband moved to Albuquerque to study at the AYURVEDIC Institute, which teaches a system of preventative medicine originating in East India. Patty works in the gastrointestinal lab at Presbyterian Hospital as an RN and is enjoying life.

'85 **Susan Bonnici Coleman** is a senior partner with Sutter P.T., an out-patient office in Rancho Cordova, CA.

'85 **Laurie Sherwood**, a graduate of Hastings School of Law, Berkeley, has been admitted to the California Bar, and is practicing with a firm in L.A.

'86 **Julie King** is working at Harbor/UCLA Medical Center and planning her wedding.

'86 **Veronica O'Connell** received her master's degree in nursing from UCLA and is a psychiatric clinical specialist in the emergency department at Cedars-Sinai Medical Center, L.A.

'87 **Stacey Marchus Hickman** works at St. Joseph Rehabilitation Hospital in Albuquerque.

'89 **Kathryn Brown** is doing research at UCLA Injury Research Center collecting data in Los Angeles, Orange, and San Diego counties for the Long Beach child pedestrian injuries project and the California helmet law evaluation.

'89 Having worked as a traveling nurse and in the neonatal intensive care unit at the University of Chicago Hospital, **Maria Buse** is currently at Children's Hospital in L.A.

'90 **Kathleen Baumgartner** is a labor and delivery nurse at South Bay Hospital in Redondo Beach.

Final Notice

Remember that June 30, 1992, is the last date for gifts and pledges to meet the Irvine Challenge. Mail your response to the alumnae office today.

'90 Michelle Mosser is a traveling physical therapist in California but is considering becoming a national traveling PT.

'91 To observe Dr. Martin Luther King Jr.'s memory and legacy, **Lucky Altman**, director of interreligious programs for the National Conference of Christians and Jews, organized a community prayer breakfast.

'91 Irma Garcia will return to school for a teaching credential with a specialization in history.

Two by Two

The members of the Alumnae Association extend best wishes to the following alumnae and their husbands:

'71 Loretta McBride to Paul Musselman
'83 Rebecca Norrell to Gary Roberts
'84 Cynthia Clark to David Mudge
'84 Patricia McKinnon to Wynn Werner
'89 Kelly McGrath to Rene Cespedes
'89 Maria Vergara to John Vizurraga

By-Lines

The members of the Alumnae Association extend congratulations to the following alumnae and their husbands at the birth of their children:

'70 Sean Richard to Marsha Corrigan Maulhardt, 4th child
'78 Andrew Shane Hiromi to Linda Peich Broyles, 1st child
'80 Melissa Anne to Joyce Harrison Alley, 2nd child, 2nd daughter
'80 Celina Renee to Lydia Alvarez Dominguez, 2nd child
'80 Sara Rachelle to Rachel Guzman Espinoza, 2nd child, 1st daughter
'80 Meghan Grace to Susan O'Neill Ferris
'81 Kilian George Edward to Jane Fickenworth Peck, 2nd child, 1st son
'83 Michael Timothy to Lillian Gutierrez Newman, 3rd Child, 1st son
'83 Tess to Elizabeth Bannan Gilmore, 2nd child, 1st daughter
'83 Emily Nicole to Leslie Taylor-Thomas, 2nd child, 2nd daughter
'84 William A.A.A., Jr. to Julie Candelaria Lawrence, 1st child
'85 John Dominic to Ginamarie Salamida Bowles
'85 Catherine Clare to Mary Pat Kennedy Carothers, 4th child, 2nd daughter
'85 Riley Alan to Paulamarie Stacek Knapp, 2nd child
'86 Kevin Douglas Russell to Jennifer Stevens Lowe, 1st child
'87 Christina Alexandra to Irene Kusubov Saschin, 1st child
'88 Kelsey Marie to Jaime Reiter Collins
'89 Brittni Alexandra to Emma Gomez Clark

Requiescant

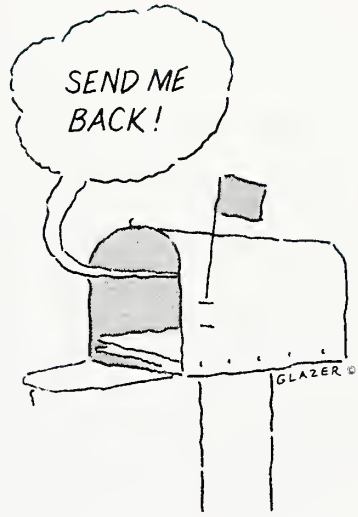
Your prayers are requested for the repose of the souls of:

'39 Mary O'Connor Raney
'36 mother of Mary Stehly Schaner, Irene Stehly Devlin '48, Winifred Stehly Mamer '57, and Sister Virginia Stehly, CSJ '60, grandmother of Jane Schaner Moore '75, Agnes Stehly McGowan '82, Ann Stehly Bilash '86 and Mary Schaner '92
'50 mother of Betsy Knieriem Hook
'58 father of Mary Ann Whitney and Lois Whitney Comeau '69
'61 mother of JoAnn Barone Peters
'62 mother of Jean Moynier
'62 father of Teresa Iribarren Talbott
'63 mother of Barbara Buckman
'65 mother of Mary Ann Stocker Shaw
'71 father of Kathleen Maloney
'77 father of Bernadette Gonzaque Robert
'79 mother of Margaret Ellen Frankel
'81 mother of Patricia Dominguez Ellis
'82 father of Mary Cline

They have been enrolled in the Jesuit Seminary Association.

Alumnae to be Surveyed

All alumnae on our current mailing list will soon be receiving an important Alumnae Directory Questionnaire. This is your opportunity to submit up-to-date information so that you may be listed accurately in the upcoming Mount St. Mary's College Alumnae Directory. PLEASE BE SURE TO COMPLETE AND RETURN YOUR DIRECTORY QUESTIONNAIRE AS SOON AS POSSIBLE!



Once received, your information will be edited and processed by our publisher, Harris Publishing Co., Inc. Over 6,500 of our wonderful alums will be included in this impressive new directory. Don't risk being omitted—return the questionnaire promptly!

Outstanding Alumnae Award Nominees Requested

The Outstanding Alumna Awards for 1992 will honor alumnae who have achieved distinction in professional and community service efforts. You may submit the names of alumnae for the Professional Achievement Award and the Community Service Award to the alumnae office; please specify the award for which you think the individual best qualifies. Nominations must be received by June 15 for the 1992 awards, to be presented at Founders Day on October 18.

Into Africa

"My dream has always been to work in Africa.
I love my work here, the countryside and the environment itself."

Editor's note: Anna Toth has been in Africa for more than six years. We wanted to tell her story after reading a letter she sent recounting her experiences.

After I graduated from the Mount, I joined the Peace Corps and went to Morocco. I had been recruited to teach English, but when I arrived in my village, I found more pressing needs. Many women in the area had children, but no husbands or steady incomes. With the help of a U.S. AID engineer, I initiated an agricultural project for these women. The Peace Corps did not have adequate funds to support my project, so I sought funds elsewhere.

This project fueled my interest in working with women, an interest which the Mount inspired in me, an interest which has now grown into a specific desire to work in third-world development. After my stay in Morocco, I traveled to Uganda with Inter Aid as an education coordinator in Karamoja. The Karamojans are a nomadic people who raise cattle. My goal was to establish a school program for over 5,000 students in this community. I had taken pains to learn the Karamojan language, but there were some cultural barriers I could not cross. Most of the children are pulled out of school to tend the cattle.

In January 1987, civil unrest broke out across Uganda. Conditions were dangerous and many of us were continually running into the bush to hide from rebel forces. Gunfire was a constant companion. Strangely enough, I worried more when I couldn't hear gunfire, because it meant the forces might be advancing upon us.

Schools were closed and destroyed or occupied by rebels who used them for lookout purposes. The clinic I worked at was shot at several times, but the rebels recognized the need for the clinic and did not destroy it. I will always live with the memories of this war and its victims — especially the children who suffered so terribly. Most of the other aid agencies had pulled out, so I did not want to leave, despite being low on medical supplies and food. Finally we were using our own clothes for bandages.

After one particularly serious bombing incident, Inter Aid's head office sent a plane for us, though we fought

to stay. Amid rebel gunfire, ten of us were crowded into a six-seater and whisked away to safety in Nairobi (Kenya). At that point we were too sad, numb and tired to care about anything. The situation in Uganda today remains precarious, but I would do anything to get back.

I was fortunate to find a job as an English teacher at a language center in Nairobi. I currently serve as the center's principal. I am in charge of 16 English, Swahili, Spanish and French language teachers.

I find my work challenging and I love my staff. Most of our regular students are missionaries who will work here in Uganda or elsewhere in East Africa. Students come from around the world, including Europe, Asia, West Africa, North Africa, and South America.

This job enabled me to work with women's groups. Thanks to sponsors, we have been able to send some of these women to college or technical school. We maintain a clinic and a small convenience store, where they can purchase basic necessities cheaply. I have learned and experienced a lot here. I have always been interested in people. My idealistic views and "Save the World" attitude accompany me wherever I go.

Illustration by Miwa Nishiji '92, art major

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ON THE COVER: Preschooler Tanyia Cruz has a special relationship with Rocio Lizalde, a sophomore early childhood education major. Lizalde is one of several MSMC students currently doing student teaching at the Child Development Center on the Doheny campus. Many of the children enrolled in the Child Development Center live in the downtown area.

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Mount St. Mary's College does not discriminate on the basis of race, color, creed, national origin, age or handicap in the administration of its admission policies, scholarship and loan programs, or in its educational programs.

Save the Date

Sunday, July 12
Alumnae Family Picnic

Fun, games, prizes, and food will highlight the second annual Alumnae Family Picnic. Beginning at 11:30 a.m. with a Mass in the Doheny campus chapel, the day will include an all-you-can-eat barbecue, swimming, contests, games, and prizes for both adults and children. For further information, reservations, or to volunteer to help, call the alumnae office (310) 471-9522.

Saturday, August 8
Alumnae at the Bowl

Enjoy your picnic dinner at our reserved area as a prelude to an exciting 8:30 p.m. performance of "Tchaikovsky with Fireworks" at the Hollywood Bowl. Tickets are $14 for seats in the M/N (middle) section. For information or reservations call the alumnae office (310) 471-9522 or watch for the summer events brochure.

Become Involved – Join the Mount Associates

Mount St. Mary's College invites you to support its mission through membership in the Mount Associates. Established in 1985 at the suggestion of alumnae and friends, the Mount Associates is a special group of alumnae, parents, regents, trustees, faculty, administrators and friends who affirm the philosophy of Mount St. Mary's College.

The group's purpose is twofold: to provide a substantial source of annual giving allocated, at the president's discretion, where the need is greatest; and to offer both educational and social programs of interest to members.

Mount Associates help expand student programs and enrich campus life. They play an important role in supporting areas designated for future funding, such as library acquisitions and expansion, faculty research and enrichment, and additional scholarship aid.

Mount Associates receive special recognition in the annual report, featured in the winter issue of the *Mount St. Mary's College Magazine*.

Membership benefits include:

- Unique events and appreciation dinners
- Special invitations to cultural events
- Full library privileges on both Mount St. Mary's College campuses
- Complimentary parking on both campuses
- Two complimentary tickets per season to Da Camera Society concerts (based on availability)
- A personalized, attractive lucite plaque for display in office or home

If you are interested in joining this vital support group, please contact Norene Harris at the institutional advancement office (310) 471-9510 for further information. Mount Associates make a significant difference at the Mount. Annual membership is $1200. Matching gifts may be applied toward membership.

MSMC Memorabilia for Alumnae

Support the College — and advertise it, too!

T-shirts and sweatshirts
Purple on white with gold accents and the College seal

Hanes beefy-T in ___small ___medium ___large ___extra-large

$10 each

MSMC sweatshirt in ___large ___extra-large

$25 each

MSMC notecards: 8 sketches of campus landmarks by alumna Jean Bidwell '82. $7 per packet (includes envelopes)

MSMC alumna license plate frame $5

Proceeds benefit students at MSMC. Please add $2 to cover mailing costs; send checks payable to Mount St. Mary's College to the Alumnae Office, 12001 Chalon Rd., Los Angeles, CA 90049. For phone orders using VISA or Mastercard call 310-471-9522.